Wave 2 Provision at Potters Gate Primary School

Wave 2 is specific, additional and time-limited intervention provided for some children who need support to accelerate their progress to enable them to work at or above age-related expectations. Wave 2 interventions are often targeted at a group of children with similar needs but are at times carried out on a personalised level as 1:1.

Type of Provision	Name of Intervention	Group/individual	Expected Outcomes	Reception	Yr 1	Yr 2	Yr 3	Yr 4	Yr 5	Yr 6	Teacher/TA
Reading	Daily reading	Individual	To meet or exceed individual target	√	√	✓	√	√	√	√	Teacher/TA
Reading	Developing Inference	Group	At least 2 sub-levels progress in reading	√	√	√	√	√	√	√	TA
Phonics	1:1 Targeted work	Individual	Achieve appropriate spelling level	✓	✓	√	√	√	√	√	TA
Phonics	Beat Dyslexia	Group	Achieve appropriate spelling level					√	√	√	TA
Writing	Wizzy Writers	Individual	At least 2 sub-levels progress in writing		✓	✓	✓	✓			TA
Writing	Write Away	Individual	At least 2 sub-levels progress in writing				√	√	√	√	TA
Writing	Sentence structure	Group	At least 2 sub-levels progress in writing		√	√	√	√	√	√	Teacher/TA
Writing	Booster writing	Group	At least 2 sub-levels progress in writing						✓	√	
Language	Communication Cookbook	Group	Children to improve their communication skills and vocabulary	√	√						TA
Processing	Auditory Memory Activities	Group	Children to improve auditory processing speed								
Language	Time to Talk	Group	Children to improve their communication skills and vocabulary		✓	✓					TA
Speaking and Listening	Language for Thinking	Group	Better understanding of questions				√	√	√	√	TA
Speech	Speech	1:1	Children to improve their pronunciation	√	✓	√					TA

Maths	1 st Class at Number	Group	To increase number age by at least 6 months		√						TA
Maths	1 st Class at Number 2	Group	To increase number age by at least 6 months				✓				TA
Maths	Success at Arithmetic	Group	To increase number age by at least 6 months						√	√	TA
Maths	Booster maths	Group	At least 2 sub-levels progress in maths							√	Teacher/TA
Fine and/or gross motor skills	Jump Ahead	Group/1:1	Children to improve fine and/or gross motor skills	√	√	√					TA
Handwriting	Write from the Start	Group	Children to improve their pencil control	√	√	√					TA
Social and Emotional Well Being	Social Skills	Group	To support children in building relationships with their peers	√	TA						
Social and Emotional Well Being	Lunch Bunch Nurture Group	Group	To support children in building managing their emotions through difficult situations	√	√	√	✓	√	√	√	HSLW and Senco
Social and Emotional Well Being	Young Carers Lunch Group	Group	To support children who have a carer's role for a family member	√	HSLW and Senco						
Social and Emotional Well Being	Managing Behaviour	1:1	Children to manage their emotions by using strategies tp help them cope or change their behaviour		√	√	✓	√	√	√	HSLW
Social and Emotional Well Being	Memory Box	1:1	Children to manage their emotions following a bereavement	√	√	✓	✓	✓	√	✓	HSLW