

Listening Games

Thumbs up, thumbs down

What you need: List of true and false statements, e.g. "I've got blue hair. Thumbs up or thumbs down?!" "Spiders have eight legs. Thumbs up or thumbs down?!" (See example statements)

Instructions: give you a thumbs up or a thumbs down. Tell the child/class you are going to tell them something. They have to listen carefully. If they think it is true, they give you a thumbs up. If they think it isn't true, they give you a thumbs down.

(Practise first as they can find thumbs up/down hard).

Example Statements

1. Milk is purple.
2. It is very hot at the North Pole.
3. Spiders have eight legs.
4. Apples grow on trees.
5. Spaghetti grows on trees.
6. Cats bark.
7. A bicycle is faster than a car. Thumbs up! Thumbs down! Lucy Sanctuary www.lucysanctuary.com
8. A train is faster than a bicycle.
9. An ant is smaller than a butterfly.
10. Christmas is in August.
11. You need helmets to play tennis.
12. I've got orange eyes.

Suggestion: Make statements about curriculum topics, or other fun things

Hurrah! Boo!

What you need: List of hurrah-boo statements (nice and not so nice sentences!), e.g. "We're going to the cinema!" "There's no playtime today!" (See example statements)

Instructions: The class sit in a horseshoe or a circle so that you can see everyone. Practise saying "Hurrah!" and "Boo!" Tell the class that you are going to tell them something – if they like it, they have to say "Hurrah!" and if they don't like it they have to say "Boo!"

Example Statements:

Christmas has been cancelled!

We're going to do maths all afternoon!

School is cancelled next week!

We are going to watch tv all day tomorrow!

We will have sweets for lunch! It is going to snow tomorrow!

The Queen is coming to our school tomorrow!

We are getting a dog for the class!

We are going to the zoo tomorrow!

We are having monkey's brains for lunch!

We are going to clean the classroom all day tomorrow!

We are going swimming after lunch!

One Direction are coming to school this afternoon!

Listen and Jump

What you need:

List of statements, e.g. "If you have got trousers on, jump!" (See example statements)

Instructions: Give a command involving an action that the children have to do. For example, "If you have blue eyes, jump!" "If you have a sister, jump!"

Suggestion: Children can think of two or three commands in small groups or pairs. They can give the commands to the class.

Example Commands: If you have curly hair, jump!

If you have short hair, jump!

If you have long hair, jump!

If you have black hair, jump!

If you have red hair, jump!

If you have blonde hair, jump!

If you have brown hair, jump!

If you are wearing black shoes, jump!

If you have brown eyes, jump!

If you have blue eyes, jump!

If you have green eyes, jump!

If you are wearing a skirt, jump!

If you are wearing trousers, jump!

If you have a sister, jump!

If you have a brother, jump!

If you have a pet, jump!

If you have a dog, jump!

If you have a cat, jump!

Suggestion: Make statements about curriculum work, e.g.