

Wave 3 Provision at Potters Gate Primary School

Wave 3 is targeted provision for a minority of children where it is necessary to provide a highly tailored intervention to accelerate progress or enable children to achieve their potential. This may include 1:1 intervention or specialist interventions

Type of Provision	Name of Intervention	Group/Individual	Overview	Expected Outcomes	Teacher/TA
Reading	Daily Reading	Individual	Being heard by a member of staff every day	To meet or exceed individual targets	Teacher and/or TA
Reading	Comprehension skills	Individual	Questioning related to a read text to improve text understanding	To meet or exceed individual targets	Teacher and/or TA
Writing	1:1 Target work	Individual	Highly personalised targeted work	To meet or exceed individual targets	Teacher and/or TA
Phonics	1:1 Target work	Individual	Highly personalised targeted work	Children to increase their phonics knowledge	TA
Maths	1:1 Target work	Individual	Highly personalised targeted work	To meet or exceed individual targets	Teacher and/or TA
Handwriting	Write from the Start	Individual	Children to work daily on pencil control activities	Children to improve their pencil control	TA
Speech	Speech	Individual	Children to work daily on speech sounds	Children to improve their pronunciation	TA
Social and Emotional Well-being	HSLW	Individual	HSLW selects appropriate activities to help children express their difficulties as well as seek out solutions	Children to manage their emotions by using strategies to help them cope or change their behaviour	HSLW
Social and Emotional Well-being	Behaviour Support	Individual	Highly personalised targeted work to support appropriate behaviour	Children to manage their emotions by using strategies to help them cope or change their behaviour	Teacher /Senco/TA
Highly Personalised Curriculum	Support for children with social and communication needs e.g. ASD	Individual	Provide the appropriate strategies to support the child's learning and social development in a main stream class	For pupils to be able to access the curriculum and to be able to cope with the social demands in a main stream	Teacher/Senco/TA
Highly Personalised Curriculum	Support for children with social and communication needs e.g. ASD	Individual	Working with colleagues who have a specialism to provide the appropriate strategies to support the child's learning and social development in a main stream class	For pupils to be able to access the curriculum and to be able to cope with the social demands in a main stream	Teacher/Senco/TA with support from Ed Psych, County Behaviour Support, Outreach worker from Freemantles etc
Behaviour	Behaviour Plan	Individual	Strategies to be implemented by staff and/or child to help child manage their behaviour	Child to manage their behaviour appropriately	

