

Music Team Development Plan

Potters Gate CofE Primary School



Quality music teaching

RAG: ● Not set

Dates: 01/09/2025 to 31/08/2026

Success Criteria:

Status: In Progress

Ref: 178

✓ 1: Lesson observations by Music team

Cost: £

Responsible: Georgia Emsley

● 2: Pupil voice

Staff time: h

Monitor: KD

● 3: Teacher feedback

Description: Timetabled curriculum music lessons once a week Key Stages EYFS, 1 and 2. We use the 'English Model' and 'Creative' schemes from Charanga. All lessons are inclusive and adaptations can be made for SEND children to allow everyone to access the learning. Children in Key stage 2 also have quality learning experiences with Surrey Arts, through the 'Tuning Up' program, learning to play and perform with tuned and untuned instruments for one term within the school year.

Strategy: To ensure all year groups have planning, access to Charanga and training. KS2 to have Tuning Up! lessons from Surrey Arts.

Weekly singing assemblies to learn songs relating to significant calendar events during the school year.

Monitoring / Evaluation: -

ACTIONS	RESPONSIBLE	DEADLINE	STATUS
Survey Feedback	Georgia Emsley	24/10/25	Not Completed

Use musical instruments during class lessons

RAG: ● Not set

Dates: 17/08/2026 to 31/08/2026

Success Criteria:

Status: In Progress

Ref: 180

● 1: Teacher feedback

Cost: £

Responsible: Georgia Emsley

● 2: Organization solutions

Staff time: h

Monitor: KD

● 3: Audit of resources

Description: Students have access to lessons across a range of instruments during music lessons and with extra-curricular lessons on offer throughout the school. Key stage 2 children also have the opportunity to have quality learning experiences with Surrey Arts, learning musical instruments. Extra curricular activities after school and 1-1 music tuition for pupils.

Strategy: Fully equipped music room.

KS2 Tuning Up! lessons

Steel pan, ukulele, choir, recorders and taiko extra curricular clubs.

Glockenspiel club run by Kate, choir before school with external people and ensemble run by parents of the school.

Monitoring / Evaluation: -

Broaden experiences of performing and appraising

RAG: ● Not set

Dates: 01/09/2025 to 31/08/2026

Success Criteria:

Status: In Progress

Ref: 183

● 1: Ensure a balance of access to performances using a overview.

Cost: £

Responsible: Georgia Emsley

● 2: Weekly singing assemblies for each Key Stage

Staff time: h

Monitor: KD

Description: • Singing in assemblies and one dedicated singing assembly a week.
• Musical performances in school to KS1 and KS2 from all our in- school music groups and Farnham Youth Choir.
• Interactive music assembly from Farnham Youth Choir and Sinfonia for LKS2.
• At least one concert/live show at the school.
• A trip to a concert/ live performance outside of the school for young carers/pupil premium children.

Strategy: To ensure visits are booked and opportunities are explored locally and beyond.

Monitoring / Evaluation: -