

### SMSC and British Values – Art

<b>Spiritual</b>	We encourage the children to explore their own spirituality in Art. We always encourage them to understand their own interpretation of a given subject. Looking at the work of a range of artists enables them to experience awe and wonder at the gifts of others which can help motivate and stimulate them in their own work. Our children understand that perseverance is necessary to achieve the very best work of which they are capable. Children have time to reflect at the end of each art session. Each half term, children are encouraged to explore new skills, and which encourage them to be resilient and take risks in their creativity. Children are given time to reflect on their own experiences whilst creating. Understanding the emotional aspects of Art in all its forms allows the children to engage with the deeper, most spiritual part of themselves.
<b>Moral</b>	The ethos in school lends itself entirely to the development of a moral responsibility for their actions and this is evidenced in their approach to peer evaluation and during class crit sessions across all year groups. Respect for the feelings of others combined with a need for constructive and honest criticism which will enhance the development of individual work is an area in which our children excel. Lessons encourage the children to explore their own feelings in Art and Design and to reach a deeper understanding of the benefits of peer evaluation in a positive and safe environment. This prepares them for the wider world in which they will find themselves as they progress through life and encourages respect for others' opinions.
<b>Social</b>	The social responsibility we have to each other is clearly demonstrated in the many ways in which our children offer support and guidance towards each other when working collaboratively and when evaluating peers' work.
<b>Cultural</b>	Art is an area where the children can study the work of other communities and cultures worldwide. This leads to a greater understanding of different ways of life and a respect for those cultures which may be very different from their own. Having the chance to explore and create art inspired by other cultures and aspects inherent in their own culture creates a diverse and enriching blend of visual appreciation.
<b><u>British Values in Art</u></b>	
<b>Democracy</b>	In art and design we ensure that we are aware of, and consider the views and values of others, particularly when working collaboratively. We may take votes and hold discussions when making decisions about our work, and collaborative projects.
<b>Rules and Law</b>	Art supports the implementation of school rules as children can make choices individually or as a group in a safe and non-threatening environment, incorporating mutual respect and consideration for others' work.
<b>Individual Liberty</b>	The children can take creative risks and develop their own sense of creativity, making individual choices regarding their artwork designs, tools and media.
<b>Mutual respect and tolerance of those with different faiths and beliefs.</b>	The children are given many opportunities to critique each other's work in a positive and constructive manner whilst showing respect for the opinions and beliefs of their peers which may differ from their own. An acceptance of the liberty of the individual to interpret and create a piece of art work which may not necessarily match their own criteria is an important aspect of all lessons.