

PE Subject Leaders Action Plan 2023 – 2024

To ensure a progressive knowledge and skills-based curriculum embeds learning beyond the classroom principles

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments (Sustainability)
<u>Continue to provide, fund and monitor OAA opportunities in each KS2 year group.</u> Embed OAA days within school and with external providers to help build social, emotional, personal and physical skills.	Y3 Barfield was excellent way for new pupils to the school to work together. With all pupils mixed across the cohort into 3 new classes in a new key stage, the day allowed them to build confidence, resilience and new friendships. Y5 Henley Fort SOLD days for 3 classes helped pupils experience team building and adventurous activities in new setting, building resilience and promoting collaboration in new situations. Boccia and Kurling experience day great success and all children across the school had access to class sessions of both sports provided by the company. Taster sessions for Y1-6 great opportunity for pupils to take part in new sport.	Allocate funding once again to embed OAA days to help build social, emotional, personal and physical skills. Y3 September dates booked in Autumn 2023 for new cohort with pupils from feeder schools. Y5 High Ashurst Spring 2 2024
<u>Participation opportunities for all pupils</u> Access to competitive sport through inter school competition.	Participation in new sporting opportunities in academic year: Badminton- team won regional competition and went onto play in county competition, coming 4th overall. Tennis: Festivals open to pupils from Y1/2, Y3/4 and Y5/6. Elite competition open to Y3/4 and Y5/6. Y3/4 won their event and Y5/6 were runners up. Floorball-Y5/6 pupils made up a team to compete in local Floorball competition, with team coming 4th overall. Indoor Athletics: PG took part for 1st time, pupils enjoyed experience. District Sports: PG PE team successfully organised event. PG Squad of 40 pupils came 5th overall	Buy Boccia equipment to use in PE lessons or at lunchtime through playleader activities. Look to source another experience day with other new, less familiar sports. Enter floorball team in Spring term with coaching from local trainer. Continue to participate in new sports entered this year and look to participate in more through links with Sports Association and Active Surrey. Renew Active Surrey Schools' Membership to join county festivals. Network and Confederation meetings planned in Autumn 2023 PGPE team to organise and run 2024 District Sport athletics competition across 12 schools.

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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Engage pupils in active break and lunch times through leadership and greater participation opportunities.	Lunchtime supervisors to supervise the play leader activities. Pupils- Y5 in KS2 and Y2 in KS1 playleaders as they need to lead the activity. Staff- supervise table tennis and gym equipment at break and lunchtimes. Pupils- as they will take part. Staff- to attend the training with the children. PE leads- liaise with sports company to outline timetable, sports and year groups to participate. Pupils- Introduced to intra-sport games over lunchtime available for Y2-Y5 for 2 terms.	Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	Sports leaders confidence has grown through their training and through leading activities at breaktime and in addition Y5 during sports festivals and KS1 sports mornings, allowing them to put into practice their learned skills. The current Y5 children will continue to be sports crew in Y6 next academic year, with 10 new children completing the training and joining them in Autumn. New Y2 children will be identified for training in Spring 2025. The additional lunchtime sporting club actively engaged pupils across classes and year groups, being very popular as a means of intra sporting competition. Initiative to continue in Autumn 2024 with Y6-Y3 pupils.	£600 for Active Surrey training and staff cover • Sports Crew • 1st Step to Leadership £3500 Pleiades Leisure to run and organise daily sporting club.

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Provide pupils with an active lifestyle at school through an active school culture.	Lunchtime supervisors- to supervise the use of gym/table tennis equipment during lunchtimes. Staff- supervise when on duty during school breaks. Pupils- timetabled use of equipment during playtimes and PE lessons.	Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity	The addition of a table tennis area for use by KS2 pupils during break and lunchtimes has proved hugely popular. It has been timetabled to allow more pupils access. The gym area continues to be popular and timetabling enables greater participation.	£1000 Table tennis
Provide all pupils with 2 hours of well -equipped PE and school sport per week.	Staff- through delivery of 2 PE lessons a week. Forest School Staff-planning and delivery of OAA activities with all children. Swim teachers-delivery of swimming lessons with all Y2/Y3/Y4 pupils per term. Pupils- participation in well planned lessons. PE lead- to monitor the delivery of 2 hrs through termly lesson observations.	Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity	Children have been exposed to a wide range of sports and sporting skills through PE lessons, using the Getset4PE scheme. Y2/Y3/Y4 children have attended swimming lessons for a term. All classes have had the opportunity to participate in forest school. All these activities will continue next academic year.	£2000 for new sport and PE equipment.
Raise profile of the Daily Run initiative cross the school through introducing reward scheme linked to the Runner of the Week; Invite a club runner to present an aspire assembly.	Pupils- to engage with and take part in the daily run and regular cube run. Staff -to implement, participate and record results. PE lead- to monitor participation and pupil progress; to identify pupils for competitive running event. Pupils- runner assembly will promote running	Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity Key indicator 5: Increased participation in competitive sport	The recording of daily run data has allowed monitoring of pupil progress across classes and year groups, and has helped identify pupils for competitive events such as the District's cross-country event and Elite cross-country event, both of which the competing pupils excelled in. Aspire assembly scheduled for Autumn 2024	

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Provide access to competitive sport through intra and inter school competition and embed participation in local events.	PE lead-and PE events staff to plan and organise school sports days; PE lead-Plan and host KS1 Confederation events at PG; to ensure letters delivered to year groups involved and liaise with confederation secretary. Teaching staff- to attend extra-curricular sporting events and competitions. Key staff members assigned to sports to coach pupils and attend competitions with. Pupils- to engage with and take part in district (KS2) and confederation (KS1) events.	Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement. Key indicator 5: Increased participation in competitive sport	Intra sport: Sports day was a huge success, with EYFS and KS1 children completing a carousel of competitive activities in their separate sports days. KS2 sports mornings ran well and introduced the throwing event (vortex) which was hugely popular and was good preparation for the District Sports Athletics event. Inter sport: KS1 children have had the opportunity to participate in confederation events throughout the year. PG and Y6 sports crew hosted the Y1 Multi-skills event for over 130 children across 12 schools. Again, these opportunities will continue next year and PG will host the KS1 event on 11/10/24. KS2 Farnham District busy timetable of fixtures taken part in and variety of sporting opportunities provided with B team opportunities included. Very successful year of competition with: 1st Place win for Girls cross-country team; 2nd place for Boys cross-country team and 3rd place out of 11 schools in District sports Athletics event.	£1000 PE lead and PE Events lead cover for sports days planning and district sports event management. £500 Cover for staff to attend events during school day over year £300 coach hire for transporting 40 district sports squad.
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Outline work covered by PE team for staff and Governors through subject leader presentations; completing DfE Evidence and Impact report	PE lead- to plan and deliver subject leader presentation to teaching staff; Finance manager- to co-ordinate and liaise allocation of funding. Head teacher/ Governors- to approve evidence report.	Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.	PE leaders presented to the rest of the teaching staff at the end of the academic year, outlining what has been achieved this year and what we are working towards next year.	£1000 for 3 days PE lead costs for finance meetings and report writing
Promote aspiration opportunities for pupils. Invite a professional athlete to motivate & inspire our pupils.	Sports for Schools initiative Athlete Rachel Latham (Paralympic swimmer) -to lead KS2 assembly and carry out workshops across classes in KS2. KS2 Pupils- assembly and workshop experience. KS2 staff- part of the workshops	Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.	KS2 pupils inspired by Rachel Latham's assembly and hearing how she achieved her successes. Her workshops sessions with individual classes was really informative. PE team to look for another athlete visit opportunity in 2024-25.	NA- funding raised through sponsorship activity in Summer 2023
Apply for the KS1 Star Mark to reflect Potters Gate commitment to sport and games.	PE lead- complete star mark application to feedback to staff Office staff- to update website, school letter head and parents through information in the newsletter.	Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.	The school received their '2' Star Mark for the previous academic year and the application for this academic year has been completed.	£85 Active Surrey approval costs.

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Staff to become increasingly confident with own delivery of PE Consolidate use of Getset4PE scheme and introduce to new staff.	Teaching staff- access planning and deliver lessons. Pupils- participate in well taught lessons	Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Get Set 4 PE is being used to good effect to teach a broad and varied PE curriculum by all teaching staff. The Progression of Skills, Curriculum Map, Key Stage Knowledge Organisers and assessment tool allow teachers to have a very good understanding of the topics taught. New updates to the scheme are shared with staff termly.	Continuation of 3-year subscription.
Consolidate use of Teach active to embed greater physical learning opportunities for ALL pupils. Staff training on use of Teach Active scheme of work to support/promote active learning in English and Maths lessons.	PE lead- liaise with Year leaders to ensure Teach Active lessons planned for weekly. Staff- to access Teach Active scheme with logins allocated for new members of staff. Pupils- actively participate in Core subject lessons at least weekly.	Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Teach Active refresher staff meeting September 2023 was very beneficial for current and new staff to provide information and training around the platform and use of the scheme. Teach Active is being used in classes which is allowing the children to be active during English and Maths lessons. We will continue to use this going forward.	Continuation of 3-year subscription. £2400
Provide opportunities of curriculum development for staff.	PE lead- to look out for any opportunities for CPD through Active Surrey membership; carry out staff questionnaire through online survey. Teaching staff- to highlight areas for their own professional development where feel support is needed.	Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Staff have attended minimal training this year and this is something to work on next year. Attendance limited due to provision of CPD course being offered.	£800 Active Surrey membership. £600 staff cover costs for

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Continue to provide, fund and monitor a broad range of sporting and physical opportunities through experience days.	Pupils- to participate in a range of physical activities. PE lead- to research, organise and book Y3 Barfield days; Y5 SOLD activity days; KS1 Team Rubicon. Team Rubicon staff- to equip and deliver taster sessions for all pupils in KS1 in Summer term.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	All experience days have been very successful and enjoyable for the children. PE lead will look into re booking these for the next academic year and look at some different taster sessions/experiences that could be offered.	£2800 Y3 Barfield £1700 Y5 SOLD KS1 £300 Team Rubicon
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Participation opportunities for all pupils Access to competitive sport through intra and inter school competitions and embed participation in local events	KS1: All children across the key stage have had the opportunity to participate in events run by the confederation. Children are introduced to different sports with children from other schools and take part as part of a team. PG PE lead and Y6 sports crew hosted the Y1 Multi-skills event for the confederation of 12 schools in Autumn and have been asked to host again 11/10/24. KS2: Pupils throughout KS2 have been offered a wide variety of sporting opportunities through Farnham and Ash District's busy timetable of fixtures. Increasing participation in certain sports have allowed for B team opportunities to be included.	The Y1 Multi-skills event proved hugely popular with over 130 children attending across 12 schools, the largest participation level recorded so far.
Engage pupils in active break and lunch times through leadership and greater participation opportunities.	Intra school competition and participation saw a more focused and targeted impact through liaison with Pleiades (outside sports company). Initiative offered children additional PE sessions, above the 2 hour weekly PE allocation, during lunchtimes. This also had a positive effect on pupil behaviour and provided more structure to break times. Greater number of sports crew were used for intra school sports mornings. Previous 1st steps to leadership pupils worked alongside trained sports crew to lead activities for the younger children.	KS2: Very successful year of competition with trophies and awards collected. 1st time achievements in some areas. Cross country thrived with 1st Place win for Girls cross-country team; 2nd place for Boys cross-country team. Athletics also saw a positive improvement with a 3rd place award out of 11 schools in District sports Athletics event, PG's highest achievement to date. Having a professional sports coach teaching additional sports widened the pupils experience of variety of PE games.

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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	77%	These children didn't have any opportunities to do school swimming in Y3 and limited opportunities in Y4 due to COVID-19 and lockdown regulations. Pools were closed to school groups during this time. This impacted on private swimming lessons and recreational pool time out of school.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	77%	Children assessed during their swimming lessons. 23% unable to swim, therefore 77% confident swimmers, with a range of strokes and are able to carry out safe self-rescue.

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What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	77%	Children assessed during their swimming lessons. 23% unable to swim, therefore 77% confident swimmers, with a range of strokes and are able to carry out safe self-rescue.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	There were limited school opportunities to book lessons but these children are being offered a course of half price swimming lessons in the summer holidays.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	We do not provide the swimming teaching. This is provided by trained swimming teachers at the local leisure centre and assessments are carried out in partnership with school teaching staff.

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Signed off by:

Head Teacher:	Jayne Venables
Subject Leader or the individual responsible for the Primary PE and sport premium:	Tina Henderson Potters Gate PE Lead
Governor:	Larry Pepin
Date:	19 th July 2024