Year R Long Term Overview 2026-27

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Term dates	**3th Sept-16th October**	**2nd November- 18th Dec**	**4th Jan-12th Feb**	**22th Feb-25th March**	**12th April- 28th May**	**7th June- 23rd July**
Term length	**7 weeks**	**7 weeks**	**6 weeks**	**5 weeks**	**6 weeks**	**7weeks**
Curriculum enrichment: **Trips, workshops, visitors**	Tues 1st Sep – INSET Wed 2nd Sep – INSET Home Visits Families invited to Space2Grow community garden. Feeling Good Week. 5th-9th October. Black History Month – October 2022	Reception parents/careers in for Autumn craft session. Friday 6th November Remembrance Day 11th Nov PG Nativity 15th and 16th December ST A Nativity 8th and 10th Dec 11th Dec – Hare & Tortoise production	Children's Mental Health week 1st – 7th February National Story Telling Week Reptile Handler visit- tbc.	Mon 22nd March and Tuesday 23rd March - INSET World Book Day 5th March Author visit. Fire Service and Police Visit. Easter church service.	3rd May – Bank Holiday Bug handler visit- tbc Class Assembly	Mon 26th July Tues 27th July – INSET Wed 28th July – INSET Reception Sports Day tbc
English	The Colour Monster Ravis's roar Tilda tries again	Stick Man Diwali Story Kipper's Birthday Little Glow The Snowman How to catch Santa The nativity	How to Grow a Dinosaur Dinosaur Road Dinosaur Fact Book Ten little Dinosaurs The Egg Drop The Egg	Supertato Zog and The Flying Doctor Dinosaur Firefighters Dinosaur Police The Easter Story	Ten Seeds Tadpole's Promise Bog Baby The Snail and the Whale The Hungry Caterpillar Superworm	Each Peach Pear Plum Goldilocks and the Three Bears The Gingerbread Man The Three little Pig Little Red riding hood The Three billy goats gruff Jack and the beanstalk

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Phonics	Nursery rhymes and listening games. Starting set 1 single sounds and writing sounds.	Continuing to learn set 1 single sounds. Reading them in words. Building words.	Consolidation. Learning special friends (ch, sh, th, qu etc) Reading and writing words.	Consolidation. Special friends Reading and writing words. Reading and writing words. Writing short phrases, High frequency words (to, no, go, the etc)	Consolidation. Set 2 sounds. Reading and writing words. Writing short phrases, High frequency words (to, no, go, the etc)	Consolidation. Set 2 sounds. Reading and writing words. Writing short phrases, High frequency words (to, no, go, the etc)
Maths	Subitising amounts up to 5. Comparing amounts. Counting. Collecting and arranging. Shapes- our carpet shapes. Comparing shapes. Counting back and forward in songs.	Using our fingers to compare amounts up to 5. More or fewer. Counting sounds and actions. Counting past 5. Part-Part whole- different ways to compose amounts up to 5. Numbers linked to shapes- e.g. a triangle has 3 corners etc.	Composing 6, 7, 8, 9, and 10. Using fingers and counting resources to create these amounts in different ways. More or fewer. Equal. Count to 20.	1 more and 1 less up to 10. Ordering amounts. Composing amounts up to 10 with two parts. Equal, more or fewer. Count beyond 20. Learn the first three number bonds of 10. 10 +0=10. 5+5=10 9+1=1-	Patterns. Doubles. Composition of amounts up to 10. Subtraction and addition. Counting beyond 20. Learn the next three number bonds of 10. 8+2=10. 7+3=10.	Compare amounts and explore number bonds. Doubling and halving. Equal and unequal groups. Odd and Even. Counting to 100. Consolidate and learn the last number bond of 10. 6+4=10.
Science	Growth and change- Body parts. Human life cycle. Changes from Summer to Autumn.		Observing changes from Autumn to Winter. Melting and freezing. Palaeontologists- learning about dinosaurs. Which animals lay eggs?	Floating and sinking- making predictions. Observing changes from Winter to Spring. How to stay healthy.	Growing plants. Lifecycles of insects. Habitats. Classifying plants and insects.	Floating and sinking. Sorting materials. Observing the changes from Spring to Summer. Investigating light and shadow.

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Art	Using my senses to explore my environment.	Vincent Van Gogh Expressive marks- printing, painting and using chalk.	Drawing what I can see- fossils and bones.	3D Art- build a story diorama. Using plasticine and clay. David Hockney- painting spring flowers	Yvonne Coomber. Painting- colour mixing. Smudging and blending chalk.	Weaving and sowings. Self-portraits.
DT	Kneading and baking bread.		Dinosaur cookies- making and rolling dough	DT afternoon- Planning, designing and adapting a boat. Super smoothies- fruit smoothies	Using hand drills to make holes and nuts and bolts to join wood to create a flower press.	
History		Using evidence to inform ideas. Comparing celebrations of the past and present.		Asking question about the past. Using photos and fact books to think about the past. Comparing emergency services of the past and present. Sequence events into a timeline.		Asking questions about the past. Comparing household objects from the past and present day.
Geography	My school environment. Where I live.	The Earth is round. Polar Regions. Water and Seas. Interpreting and creating maps.	Chinese New Year. Travel. Comparing China to England.		Earth- comparing landscapes. Using positional language. Drawing maps and planning routes.	Positional language. Simple maps to navigate. Creating simple maps. Designing bridges.
Music	Explore and learn that chants tell a story. Know that a chant uses speaking voices musically.	Nativity production. Explore and learn that chants tell a story. Know that a chant uses speaking voices musically.	Pitch match with accuracy when singing. Feel the lilt of a 2-3 pattern of beats in music with five beats.	Sing with expression. Hear, draw and sing melody shapes.	Class Assembly songs	Sing Songs rhythmically Combine words to compose rhythms.

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PE	Gym	Gym	Dance	Ball skills Forest school	Ball skills Forest school	Sports day games Forest school
RE	All about me- what makes me unique. Becoming part of a school community. Exploring our school's Bible Story- loaves and the fishes.	Celebrations in different religions. Nativity story.	Special places. Exploring religious buildings. Exploring my own special places.	What can we learn from Stories. Bible Stories. Lent and Easter.	Creation- Creation Story. Caring for our planet.	Special objects- My special objects. Special objects in religions. Special memories. What makes nature special?
PSHE	Being me in my world. My feelings and interests. Working as a team. School rules.	Me and my family. Standing up for myself and others.	Resilience and perseverance. Setting goals and challenges for my-self. Dreams for my future.	Keeping myself fit and Healthy.	Relationships. What makes a good friend. Using kind words. How to feel calm.	Changing me. I know about my body and how to respect it. Transition to Year 1.
Safety, health & well-being	Staying Safe at School-safely using new resources. Class Agreement. Anti bullying. Emotional Language development focus- emotional Widgits and emotional register. NCPCC Pants rule Safely using knives- making Pumpkin Soup Safely using hammers.		NCPCC Pants rule Healthy eating Children Mental Health Week. No Pick, No Lick- staying safe in nature. `		NCPCC Pants rule Stranger Danger	
Nature connectivity	Generation restoration Working in our garden.		Forest school Working in our garden. Art-time in the sensory garden.		Pond Visit. Bug hunting around school. Working in our garden. Bug Handler Visit.	
Courageous advocacy & British Values	Vote for council members Raising money for Charity – Children in Need Voting for our snack/lunch story Turn Taking. Circle Games.		Raising money for Charity – Red Nose Day Voting for our snack/lunch story		Rural life centre trip Voting for our snack/lunch story Being Respectful Posters.	

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Cultural heritage	Black History month Diwali Hannukah	World Book Day Chinese New Year	Items from the past.
Spirituality /Christian values	Remembrance Guildford Cathedral collaborative art	Open the Book Faith team	Open the Book Faith team
Pastoral	Class teacher (universal) Circle time (universal) ELSA (Tier 1) Nurture Group		

	Autumn Term	**Spring Term**	**Summer Term**
Clubs	Lego Dance club Yoga	Gardening Club Genie Science Labs Football Yoga	Yoga Football Sign Language Club
Leadership	Door Greeters Tidy Up Police Peg Monitors Snack monitor Book corner monitor	Door Greeters Tidy Up Police Peg Monitors Snack monitor Book corner monitor Water area monitor	Door Greeters Tidy Up Police Peg Monitors Book corner monitor Water area monitor