

Year R Long Term Overview 2025-26

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Term dates	5th Sept-23rd Sept	4th November- 19th Dec	6th Jan-13th Feb	22nd Feb-27 March	13th April- 23rd May	1st June- 21st July
Term length	7 weeks	7 weeks	6 weeks	5 weeks	6 weeks	8 weeks
Curriculum enrichment:	Families invited to Space2Grow community garden.	Remembrance Day 11 th Nov PG Nativity 16 th and 17 th December	Children's Mental Health week 9 – 15 th February	World Book Day 5 th March Author visit.	Bug handler in 17 th April. Class Assembly	Reception Sports Day 5 th June Trip to Rural Life Centre 18 th June.
Trips, workshops, visitors	Black History Month – October 2022 17 th October- visit from Farnham library	Reception parents/careers in for Autumn craft session. Pied Piper Theatre visit- 12 December	National Story Telling Week 9 th January- Reptile Handler visit.	Fire Service and Police Visit. Easter church service.		
English	The Colour Monster The Colour Monster Goes To School Ravis's road Meesha Makes Friends Tilda tries again	Stick Man Diwali Story Kipper's Birthday Little Glow The Snowman How to catch Santa The nativity	How to Grow a Dinosaur Dinosaur Road Dinosaur Fact Book Ten little Dinosaurs The Egg Drop The Egg	Supertato Zog and The Flying Doctor Dinosaur Firefighters Dinosaur Police The Easter Story	Ten Seeds Tadpole's Promise Bog Baby The Snail and the Whale The Hungry Caterpillar Superworm	Each Peach Pear Plum Goldilocks and the Three Bears The Gingerbread Man The Three little Pig Little Red riding hood The Three billy goats gruff Jack and the beanstalk
Phonics	Nursery rhymes and listening games. Starting set 1 single sounds and writing sounds.	Continuing to learn set 1 single sounds. Reading them in words. Building words.	Consolidation. Learning special friends (ch, sh, th, qu etc)	Consolidation. Special friends Reading and writing words.	Consolidation. Set 2 sounds. Reading and writing words.	Consolidation. Set 2 sounds. Reading and writing words.

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			Reading and writing words.	Reading and writing words. Writing short phrases, High frequency words (to, no, go, the etc)	Writing short phrases, High frequency words (to, no, go, the etc)	Writing short phrases, High frequency words (to, no, go, the etc)
Maths	Subitising amounts up to 5. Comparing amounts. Counting. Collecting and arranging. Shapes- our carpet shapes. Comparing shapes. Counting back and forward in songs.	Using our fingers to compare amounts up to 5. More or fewer. Counting sounds and actions. Counting past 5. Part-Part whole- different ways to compose amounts up to 5. Numbers linked to shapes- e.g. a triangle has 3 corners etc.	Composing 6, 7, 8, 9, and 10. Using fingers and counting resources to create these amounts in different ways. More or fewer. Equal. Count to 20.	1 more and 1 less up to 10. Ordering amounts. Composing amounts up to 10 with two parts. Equal, more or fewer. Count beyond 20. Learn the first three number bonds of 10. 10 +0=10. 5+5=10 9+1=1-	Patterns. Doubles. Composition of amounts up to 10. Subtraction and addition. Counting beyond 20. Learn the next three number bonds of 10. 8+2=10. 7+3=10.	Compare amounts and explore number bonds. Doubling and halving. Equal and unequal groups. Odd and Even. Counting to 100. Consolidate and learn the last number bond of 10. 6+4=10.
Science	Growth and change- Body parts. Human life cycle. Changes from Summer to Autumn.		Observing changes from Autumn to Winter. Melting and freezing. Palaeontologists- learning about dinosaurs. Which animals lay eggs?	Floating and sinking- making predictions. Observing changes from Winter to Spring. How to stay healthy.	Growing plants. Lifecycles of insects. Habitats. Classifying plants and insects.	Floating and sinking. Sorting materials. Observing the changes from Spring to Summer. Investigating light and shadow.
Art	Using my senses to explore my environment.	Vincent Van Gogh Expressive marks- printing, painting and using chalk.	Drawing what I can see- fossils and bones.	3D Art- build a story diorama. Using plasticine and clay. David Hockney- painting spring flowers	Yvonne Coomber. Painting- colour mixing. Smudging and blending chalk.	Weaving and sowings. Self-portraits.

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DT	Kneading and baking bread.		Dinosaur cookies-making and rolling dough	DT afternoon- Planning, designing and adapting a boat. Super smoothies- fruit smoothies	Using hand drills to make holes and nuts and bolts to join wood to create a flower press.	
History		Using evidence to inform ideas. Comparing celebrations of the past and present.		Asking question about the past. Using photos and fact books to think about the past. Comparing emergency services of the past and present. Sequence events into a timeline.		Asking questions about the past. Comparing household objects from the past and present day.
Geography	My school environment. Where I live.	The Earth is round. Polar Regions. Water and Seas. Interpreting and creating maps.	Chinese New Year. Travel. Comparing China to England.		Earth- comparing landscapes. Using positional language. Drawing maps and planning routes.	Positional language. Simple maps to navigate. Creating simple maps. Designing bridges.
Music	Explore and learn that chants tell a story. Know that a chant uses speaking voices musically.	Nativity production. Explore and learn that chants tell a story. Know that a chant uses speaking voices musically.	Pitch match with accuracy when singing. Feel the lilt of a 2–3 pattern of beats in music with five beats.	Sing with expression. Hear, draw and sing melody shapes.	Class Assembly songs	Sing songs rhythmically. . Combine words to compose rhythms.
PE	Gym	Gym	Dance	Ball skills Forest school	Ball skills Forest school	Sports day games Forest school

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RE	All about me- what makes me unique. Becoming part of a school community. Exploring our school's Bible Story- loaves and the fishes.	Celebrations in different religions. Nativity story.	Special places. Exploring religious buildings. Exploring my own special places.	What can we learn from Stories. Bible Stories. Lent and Easter.	Creation- Creation Story. Caring for our planet.	Special objects- My special objects. Special objects in religions. Special memories. What makes nature special?
PSHE	Being me in my world. My feelings and interests. Working as a team. School rules.	Me and my family. Standing up for myself and others.	Resilience and perseverance. Setting goals and challenges for myself. Dreams for my future.	Keeping myself fit and Healthy.	Relationships. What makes a good friend. Using kind words. How to feel calm.	Changing me. I know about my body and how to respect it. Transition to Year 1.
Safety, health & well-being	Staying Safe at School-safely using new resources. Class Agreement. Anti bullying. Emotional Language development focus- emotional Widgits and emotional register. NCPCC Pants rule Safely using knives- making Pumpkin Soup Safely using hammers.		NCPCC Pants rule Healthy eating Children Mental Health Week. No Pick, No Lick- staying safe in nature.		NCPCC Pants rule Stranger Danger	
Nature connectivity	Generation restoration Working in our garden.		Forest school Working in our garden. Art-time in the sensory garden.		Pond Visit. Bug hunting around school. Working in our garden. Bug Handler Visit.	
Courageous advocacy & British Values	Vote for council members Raising money for Charity – Children in Need Voting for our snack/lunch story Turn Taking. Circle Games.		Raising money for Charity – Red Nose Day Voting for our snack/lunch story		Rural life centre trip Voting for our snack/lunch story Being Respectful Posters.	
Cultural heritage	Black History month Diwali Hannukah		World Book Day Chinese New Year		Items from the past.	

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Spirituality /Christian values	Remembrance Guildford Cathedral collaborative art	Open the Book Faith team	Open the Book Faith team
Pastoral	Class teacher (universal) Circle time (universal) ELSA Nurture Group		

	Autumn Term	Spring Term	Summer Term
Clubs	Dance club Yoga Genie Science Labs	Genie Science Labs Football Yoga Nature Explorers Club	Yoga Football Games Club Sign Language Club
Leadership	Door Greeters Tidy Up Police Peg Monitors Snack monitor Book corner monitor	Door Greeters Tidy Up Police Peg Monitors Snack monitor Book corner monitor Water area monitor	Door Greeters Tidy Up Police Peg Monitors Book corner monitor Water area monitor