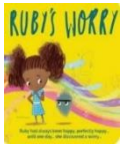
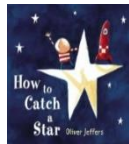
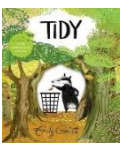
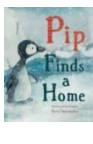
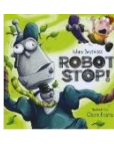
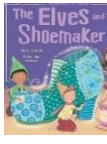
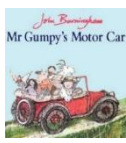
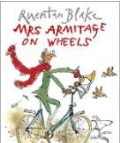
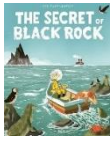
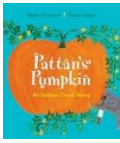
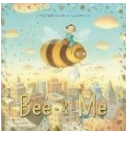
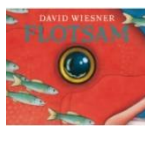
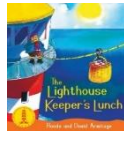


Year 1												
												
Fiction	Fiction	Poetry	Fiction	Fiction	Picture Book	Fiction	Fiction/ Non-Fiction	Fiction	Fiction	Fiction	Fiction	Non-fiction
Ruby's Worry	How to Catch a Star	Tree	Tidy	The planet in a pickle jar	Flashlight	Here comes Mr Postmouse	Pip Finds a Home	Robot Stop	Stickman	Jack and the Beanstalk	The Elves and the shoemaker	Victorian trip recount
Writing with correct letter formation and finger spaces.	Describing a rocket using adjectives	Descriptive sentences using senses	Writing a question sentence.	Sentences with capital letters, finger spaces and full stop.	Capital Letters. Colourful semantics to write a sentence.	Using nouns and adjectives. Colourful semantics to write a sentence.	Writing facts about penguins Capital letters and full stops	Extending a sentence using 'and'	Extending a sentence using 'and' Writing a sequence of sentences.	Identifying features of a traditional tale Composing and writing questions to ask a story character.	Character description in phrases and sentences Retelling a story using a story map.	To use the past tense. Writing in Chronological order. Using time words to sequence.
Year 1												
												
Fiction	Fiction	Fiction	Fiction	Fiction	Fiction	Non-fiction	Fiction	Non-fiction	Non-fiction	Fiction	Fiction	
Cinderella	The True Story of the Three Little Pigs	Mr Gumpy's motor car	Mrs Armitage on wheels	The Secret of Black Rock	Pattin's pumpkin	The Tiny Seed	The little gardener	Alice Holt recount	Bee and Me	Flotsam	The Lightkeeper's Lunch	
Identifying and using nouns and adjectives Writing in sentences to describe settings and characters.	To create questions to ask a character. To use a question mark to show a question. Using adjectives	To know the different parts of a story (story mountain) To order events in a story. To orally retell a story. Plan and write own version of the story.	Write labels Using conjunctions.	Using conjunctions to extend sentences To edit writing.	Using senses to create sentences	Using drama and dance to retell a story. Use nouns and adjectives, capital letters and full stops. Creating descriptive phrases	Generating sentences Using adjectives and conjunctions	To use the past tense. To write events in chronological order.	Asking questions. Sequencing a story using a story map. Creating sentences.	Using adjectives and sentences to describe settings. Writing exclamations.	Writing instructions Using imperative verbs Using exclamation marks.	