

PE Subject Leaders Action Plan 2022 – 2023

To ensure a progressive knowledge and skills-based curriculum embeds learning beyond the classroom principles				
Academic Year: 2022/23	Total fund awarded: £20,800 (£19,093= 92% allocated)	Date Updated: November 2022	Percentage of total allocation:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			£5,200 = 25%	
Intent	Implementation		Impact	
Focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions	Funding allocated	What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To equip children with the life skills of physical literacy and provide them with an active lifestyle at school through an active school culture throughout the day	<u>Develop PE skills and games during playtimes.</u> Y6 Playleaders across 3 classes lead autumn term Physifun lunchtime activities for Y3/Y2/Y1. Y5 Playleaders Spring and summer term half termly rota to lead lunchtime activities. <u>Pupils engage in active break and lunch times through leadership and participation opportunities</u> Embed play leader activities for lunch break time under guidance of lead midday supervisor. Sports Crew Training for 10 Y5 pupils to support existing Y6 Sports crew 1st steps to leadership for 10 Y2 pupils to learn what makes a good leader and understand how to make sure everyone is taking part in fun and fair activities <u>Provide all pupils with 2 hours of physical education and school sport per week;</u> Timetabled PE sessions • with teaching staff, • PPA sessions with specialist teachers, • OAA lessons with class teachers. • Forest school for all classes • Resume weekly swimming lessons across the year for Y2/Y3/Y4 Equipment for the field for sports fixtures	YR 6/Y5 Year leads co-ordinate with PE lead/Lunchtime supervisor Autumn 2022 £185 £170 HR supply cover Spring 2023 £205 course £150 supply cover £500 TH subject leader cover £2990		

PE Subject Leaders Action Plan 2022 – 2023

	Replenish footballs and PE lesson equipment Continue to motivate pupil participation in The Daily Run Initiative across the school Daily Run initiative embedded - Teachers record P.B.'s of all their pupils each term. Cube runs to be practised regularly with classes, eg. once a month to help promote participation and determination. Class teacher identifies 'Runner of the Week' weekly in Friday assembly. Data used to identify least active pupils to offer places to in extra-curricular sports clubs.	£1000		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				% of total allocation:
				£4253=20 %
Intent	Implementation		Impact	
Focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions	Funding allocated	What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Ensure PE enhances the school values of Love, Fellowship, Justice, Resilience and Trust through opportunities to develop health and well-being of all pupils through: Leadership Aspiration Participation and pupils can be challenged, tested, learn to overcome and succeed. Be a member of the local schools' sports confederation to provide opportunities to work with other pupils from other schools. Keep up-to-date with national initiatives and opportunities to	Provide opportunities for pupil leadership at lunch times within PE lessons and in extra-curricular activities - Facilitating pupil leadership training with Active Surrey through: Sports crew; 1st steps to Leadership in KS1 - Sports leaders (Y5/6) to lead PG hosted KS1 Inter school Year 2 Multi skills event - Sports crew lead activities in KS1 Sports mornings and LKS2 Race mornings Participation opportunities for all pupils Provide access to competitive sport through intra and inter school competition. Development of intra year competitions linked to school house teams through half termly competitions. Membership of the Farnham and District Sports Association of Schools (KS2) and through Infant Schools Confederation (KS1) Participate in inter-school fixtures in KS2 and KS1. Attend network meetings for regional and national updates. Promotion of sporting events through letters home to parents.	23/3/23 June 2023 £800 Active Surrey membership renewal		

PE Subject Leaders Action Plan 2022 – 2023

extend sporting networks.	Sports Club participation data collected to identify funded places for targeted groups (PP/SEN/least active) in extra-curricular activities.	£1000 funded places		
Outline work covered by PE team to raise profile of sport and PE for staff and governors	Evaluate and evidence impact of sport and PE at Potters Gate school Subject leader time to meet with Finance manager and St A PE lead to plan and review use of funding. Time to compile data and publish DfE report. Share work in subject leader staff meeting.	£1000 3 days Subject Leader time		
Promote aspiration opportunities for pupils	Invite a professional athlete to motivate & inspire our pupils. Arrange for Paralympian Rachel Morris MBE to visit PG and deliver assembly and share experiences with pupil. <u>Sports for Schools</u> initiative booked for Summer 1. Athlete to visit.	No funding cost as social enterprise initiative and self-funded		
Prioritise the life skill of swimming for our pupils through a swimming program over 3 year groups	Provide swimming lessons to be delivered in Y2, Y3 and Y4 for a term each with a swimming assessment at the end of each course. Swimming assessment lesson for Year 5 and Year 6 pupils to identify level of need. Offer intensive swimming catch-up programme in summer term to provide pupils with the opportunity to pass the swimming and water safety statutory requirements. Y6 20 pupils to retake swim assessment	£1000 Y5/Y6 assessment and catch-up programme	Autumn Y3 12 weeks provision Spring Y4 12-week provision Summer Y2 10-week provision.	
Raise profile of PE and sport amongst teaching staff	Equip staff with PE top to wear when teaching PE outside and for intra and inter school sporting events to be representative of Potters Gate School.	£308		
Apply for the KS2 School Games Mark/KS1 Star Mark to reflect Potters Gate commitment to sport and games.	Ensure apply during the application window using data and evidence from academic year.	£145 Star Mark		

PE Subject Leaders Action Plan 2022 – 2023

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: £1000= 5%
Intent	Implementation		Impact	
Focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions	Funding allocated	What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Through skilled, practical teaching and learning, children experience a wide variety of sports and physical activities to help them understand the importance of fitness;	Staff continue to become more confident with own delivery of PE. Consolidate use of Getset4PE scheme: - Monitor to ensure used to support the planning, delivery and assessment of PE lessons across the whole school. - Oversee PE curriculum mapping across the school to ensure curriculum consists of variety of skills and progression in gym, dance, athletics, swimming, games, OAA and physical activity. - Staff members adapting scheme for needs of own classes. <u>Consolidate use of Teach active to embed greater physical learning opportunities for ALL pupils.</u> Staff training on use of Teach Active scheme of work to support/promote active learning in English and Maths lessons. Provide opportunities of curriculum development for staff. Staff questionnaire to identify areas for staff need. PE leads to look out for any opportunities for CPD through Active Surrey membership - Multi skills and drills KS1/KS2 day for ECT teacher - Upcoming courses over year 2 hour PE twilight for all staff linking to our athlete visit.	As above TH cover monitoring and lesson observations Staff meeting Autumn 2022 £1000; Inclusive of. £90 £150 cover Spring 2023		

PE Subject Leaders Action Plan 2022 – 2023

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: £8640= 42%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intention:	Funding allocated	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Provide enhanced OAA opportunities to build teamwork and collaboration to promote social, emotional, personal and physical skills	<u>Continue to provide, fund and monitor OAA opportunities in each KS2 year group.</u> Embed OAA days within school and with external providers to help build social, emotional, personal and physical skills. Barfield OAA day Y3 for new cohort with pupils from PG and feeder schools. Y5 Spring 2023Henley Fort Experience Y2 SOLD experience at PG <u>Introduce a wider range of sporting activities available to all children.</u> https://www.outdooreducationcompany.co.uk/activities/new-age-kurling Kurling and Boccia experience day for all pupils from EYFS to Year 6. Build on success of Kurling and Boccia at Olympic games and introduce sport to pupils. Taster sessions for whole school in floorball to introduce new sport and make links with clubs in wider school community	Sept 2022 £3000 March 2023 £2700 Summer 2023 £1000 October 2022 £1440 February £500		

PE Subject Leaders Action Plan 2022 – 2023

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£0= 0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intention:	Funding allocated	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Provide our pupils with the opportunity to perform and use their skills in individual, class or school competitions Build confidence in sporting tasks, resilience to try hard and determination to succeed. Promote School Games (KS2) and Active Surrey School Mark (KS1) activities	<u>Participation opportunities for all pupils</u> <u>Access to competitive sport through inter school competition.</u> Potters Gate School a member of the local schools' KS1 Sports Confederation and KS2 Farnham District Sports Associations. KS2 Participation in inter-school fixtures/ festivals/ events/leagues over the course of the year. KS1 Infant Confederation: events open to EYFS; 3x Year 1 events and 3x Year 2 events consisting of Ball skills, Athletics and Multi skills. Continue to promote/engage PG pupil participation at events <u>Access to competitive sport through intra school competition.</u> Take part in competitive element within annual sports morning. Plan and design activities that support competition against self and others. Variety of running races (sprint, distance and relay) together with agility and fun (obstacle, gross motor skills) Plan for 4 separate sports events with parents invited. EYFS carousel of 5 activities over course of shorter morning session; KS1/ST A carousel of 6 activities LKS2 competitive sports morning UKS2 competitive sports afternoon School house colours to be used in PE lessons for summer term intra school competitions. Scores to be compiled, and half termly totals displayed on PE notice-board. Team's progress shared in celebration assembly. Regularly feature sports news on the school PE display board; during weekly celebration whole school assembly; share on Sports page of school website.			