



Potters Gate C of E Primary School and Care Club

Home Learning Policy

Governor's Committee Responsible:	Children and Learning
Review Period:	3 Years
Next Annual Review Due:	November 2020

Introduction

At Potters Gate we value all of the enthusiastic and supportive guidance parents give to their children at home and we recognise the value and impact this has on the progress and aspiration of the children.

Aims

- To ensure homework is consistent across the school and in line with age related expectations.
- To help children take ownership of their own learning.
- To aid parents in supporting their children at home and have an understanding of how it fits in with classroom learning.

Fundamental Principles

The fundamental principles which underpin the home learning policy are:

- A firm understanding that learning continues beyond the school.
- That learning and understanding are deepened through repetition and practice.
- That learning should be fun and creative.
- Reading regularly should be a part of a child's routine.
- Basic maths skills, such as multiplication tables, should be practised regularly.
- Spelling patterns and key words should be regularly practiced.
- Children should take some responsibility for their learning from an early age.
- Learning at home should also be an extension to learning in the classroom, such as independent research projects.

Basic Routines

- Reading regularly, aiming for 5 times a week, either being heard read or reading independently.
- Phonics activities for learners in reception.

The role of the Teacher and the Parent

It is the teacher's role to set appropriate homework in line with the school guidelines set below.

It is the parent's role to support the child to complete the work set as agreed with the home school agreement.

If parents have a query or concern regarding the homework they are to speak to the child's class teacher in the first instance.

Reading records

Every child from reception to year 5 will have a reading record which they either fill in or an adult when they have read. Each entry will need a date, the book being read, how much was read and any comments about how they got on.

Maths

In Year 1 to Year 6 children will use the online platform of Mathletics to build on their class maths learning. This focusses on children answering questions and solving problems mentally. Three tasks will be set weekly. In addition, Year 5 and 6 will focus on written maths reasoning.

It is an expectation that children should know a range of multiplication tables up to 12x12 by the end of year 3. In early morning work children will have a multiplication challenge and these will be sent home for the children to practise and unknown ones.

Research Projects

Research projects will form the independent aspect of homework, with an emphasis on it being child led rather than adult led. This is to develop and support children's independent learning skills, presentation and research.

Year Group	Reading	Spelling	Mathematics		Other
R	Reading for all pupils At least 20 minutes five times per week.	Phonics and Sounds High Frequency words	Mathletics At least 20 minutes three times per week		Independent Project Spring and Summer Terms
1					
2					
3					
4					
5		8-10 words from Y5/6 spelling list	Mathletics At least 20 minutes three times per week	Arithmetic and reasoning.	Project in Autumn, spring and summer
6					Project in Summer term.

*National Curriculum spellings for each year group are on the Potters Gate website.

Multiplication Tables	
Year Group	Multiplication tables to be learnt (along with corresponding division facts)
1	Counting in 2s, 5s and 10s
2	2, 3, 4, 5 and 10
3	3, 4, 6, 7, 8, 9, 11 and 12
4, 5 & 6	Application of all multiplication tables and corresponding division facts.