











Curriculum overview – History. In History, children learn about the past through studying people, events and changes over time. They develop an understanding of chronology, explore similarities and differences, and begin to understand cause and consequence. Through using different sources, pupils are able to explore the past. History helps children understand how the past shapes the present, encouraging curiosity and a sense of identity.

Reception		
		
<p><u>Past and Present</u></p> <p>Talk about the lives of the people around them and their roles in society.</p> <p>Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.</p> <p>Understand the past through settings, characters and events encountered in books read in class and storytelling</p>	<p><u>Past and Present</u></p> <p>Talk about the lives of the people around them and their roles in society.</p> <p>Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.</p>	<p><u>Past and Present</u></p> <p>Talk about the lives of the people around them and their roles in society. Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.</p> <p>Understand the past through settings, characters and events encountered in books read in class and storytelling</p>
<p>How were celebrations different in the past? (Birthdays, Christmases etc)</p>	<p>How has the emergency service changed over time?</p>	<p>How did people live in the past?</p>
<p>Use language that relates to the passing of Time. Remember and talk about significant events in my life.</p> <p>Talk about Bonfire Day and Poppy Day. Use books to learn about things that happened before I was born. Sequence photographs from different parts of my life. Match artefacts to people ages.</p>	<p>Look at photos to talk about the past.</p> <p>Compare the past and present.</p> <p>I can match objects to different people.</p>	<p>Ask 'how' and 'why' questions.</p> <p>Identify similarities and differences between ways of life in the past through stories. Talk about old items such as telephones, quills and old bicycles.</p> <p>I can Compare and contrast characters from stories, including figures from the past.</p>
	 <p>Fire service in school</p>	 <p>Trip to Gilbert White Museum</p>




Our Golden Threads: 1) Civilisation and Society 2) Belief Systems and World Views 3) Power, Democracy and Governance 4) Legacy and Influence

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Year 1		
		
Past and present and how things change over time.	Events beyond living memory that are significant nationally or globally.	Lives of significant individuals in the past who have contributed to national and international achievements.
How things change over time?	How was life different in the Victorian Era?	How have local Farnham individuals made a significant contribution?
<ul style="list-style-type: none"> Who came before me? Who are the royal family? Where did monarchs live? Where do I live? What were schools like in the past? What are schools like in the present? What do buildings in my local area look like? 	<ul style="list-style-type: none"> What is a timeline? Who was Queen Victoria? What are the significant events during Queen Victoria's lifetime? How were toys different in Victorian times? What was school like in Victorian times? What clues do artefacts give us about life in the past? 	<ul style="list-style-type: none"> Who was John Henry Knight? How did his invention shape life today? Who was Mike Hawthorne? What were his significant achievements?
 Farnham local visit	 Victorian school experience at Farnham Museum	




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Year 2		
		
Events beyond living memory that are significant nationally or globally	Events beyond living memory that are significant nationally or globally Significant historical events, people and places in their own locality.	Significant historical events, people and places in their own locality.
Should we still celebrate bonfire night? Did the Great Fire of London make London a better or worse place?	How did the first flight change the world?	Why are Castles important today?
<ul style="list-style-type: none"> • Key people involved in the plot • Reasons why the Gunpowder plot happened • When and where the Great fire of London took place • Who was responsible for the fire? • Fire safety 	<ul style="list-style-type: none"> • History of flight and compare to today • How flight and aviation has changed over time • Who were the Wright brothers? • Who was Amelia Earhart? • Samuel Cody and his importance to our local area 	<ul style="list-style-type: none"> • Physical features of a castle • Different types of castles • Importance of castles and their uses • What are the different roles within a castle • Compare a working castle to castle ruin • Castles in modern day
<p>Nature Connectivity</p> <ul style="list-style-type: none"> • Great Fire of London workshop • Firefighter visit • Designing and burning houses • Loan box from Farnham Museum 	<p>Nature Connectivity</p> <ul style="list-style-type: none"> • FAST museum 	<p>Nature Connectivity</p> <ul style="list-style-type: none"> • Windsor Castle • Farnham Castle




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Year 3		
		
<p>Changes in Britain from the Stone Age to the Iron Age</p> <p>How did life evolve throughout the Stone Age?</p>	<p>Changes in Britain from the Stone Age to the Iron Age</p> <p>Which was the more impressive, the Bronze Age or the Iron Age?</p>	<p>The Roman Empire and its impact on Britain.</p> <p>Was the Roman invasion good or bad for Britain?</p>
<ul style="list-style-type: none"> Examining artefacts Creating Stone Age dwellings Re-enacting life in the Stone Age Identifying the three main periods of the Stone Age period What we can learn from Skara Brae 	<ul style="list-style-type: none"> Exploring how life changed over a period of time Explaining why the periods are called the Bronze and Iron Ages Describing the similarities and differences between the Bronze and Iron Ages Identifying key figures Understanding the dangers of invasion and methods of defence 	<ul style="list-style-type: none"> The growth of the Roman Empire The impact of the Roman invasion on the people of Britain The Boudicca rebellion Life in the Roman army The legacy of Romans in Britain
<p>Nature Connectivity</p> <ul style="list-style-type: none"> Re-enacting life in the Stone Age 	<p>Nature Connectivity</p> <ul style="list-style-type: none"> Butser Ancient Farm 	<p>Nature Connectivity</p> <ul style="list-style-type: none"> Roman day






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Year 4		
		
Anglo-Saxon invasions, settlements and kingdoms: place names and village life	The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor	The achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of Ancient Egypt
What affect did the Anglo Saxons have on British invasion?	Would the Vikings do anything for money?	How much did the Ancient Egyptians achieve?
<ul style="list-style-type: none"> • Settlement and invasion • Timeline of the Anglo Saxons • The arrival of the Anglo Saxons • Daily life of an Anglo Saxon • Artefacts from Anglo Saxon time • Britain's settlement by Anglo Saxons and Scots • The Anglo Saxons struggle to maintain Britain 	<ul style="list-style-type: none"> • History of Alfred the Great • Battle between Anglo Saxons and Vikings • King Aethelred • The Vikings success with invading Britain 	<ul style="list-style-type: none"> • Importance of the River Nile • Can I analyse Egyptian artefacts? • The afterlife • Hieroglyphics
<p>Nature Connectivity</p> <ul style="list-style-type: none"> • Letter hunt to discover their topic. The letters are in runes. • Loan box 	<p>Nature Connectivity</p> <ul style="list-style-type: none"> • Farnham museum – artefacts workshop 	<p>Nature Connectivity</p> <ul style="list-style-type: none"> • Mr Egypt – workshop with an Egyptologist

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Year 5		
		
A study of Greek life and achievements and their influence on the western world.	A study of the Tudor era, the battles and the effects on modern day England.	A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066
Who were the Ancient Greeks?	Who were the Tudors?	Monarchs through the Ages
<ul style="list-style-type: none"> • Ancient Greece & Greek City States • Gods and Goddesses • Daily Life • The Birth of Democracy • Achievements and Legacy • Olympics • Food Tasting 	<ul style="list-style-type: none"> • Who are the Tudors and when were they around? • Henry VIII and his Six Wives • The Tudor Family Tree • Tudor Society and Daily Life • The Creation of the Church of England • Tudor Exploration and Trade • The Spanish Armada 	<ul style="list-style-type: none"> • Introduction to Monarchs and the role of the King or Queen • The Norman Conquest and William the Conqueror • The Golden Age and Elizabeth I • The English Civil War and Charles I • The Victorians and Queen Victoria • Modern Monarchs and the changing role of the Monarchy
 <ul style="list-style-type: none"> • Visit to Greek Restaurant for food tasting and experience being amongst Greek design. • Mini Olympic Games on the field. 	 <ul style="list-style-type: none"> • Visit to Hampton Court with a focus on Tudor jobs and how Henry VIII lived. • Tudor architecture hunt and visit to a CofE Church. 	

Year 6		
		
<p>A non-European society that provides contrasts with British history</p>	<p>A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066</p>	<p>A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066</p>
<p>Why do we remember the Maya?</p>	<p>How did World War 2 affect our local area and Great Britain?</p>	<p>How has crime and punishment changed throughout the ages?</p>
<ul style="list-style-type: none"> • Compare events in British and Maya history by using timelines • Mayan religion and belief systems • Mayan number system • Mayan writing system • Mayan cities 	<ul style="list-style-type: none"> • The outbreak of WW2 • Rationing • Evacuation • The Blitz • The role of women • Dig for victory • D-Day 	<ul style="list-style-type: none"> • Using a range of sources, children have researched crime and punishment and identified the similarities and differences throughout these time periods: <ul style="list-style-type: none"> ○ Romans ○ Anglo Saxons ○ Tudors ○ Stuarts ○ Victorians ○ The new millennium
<p>  <ul style="list-style-type: none"> • Mayan Workshop • Recreating the Mayan number system using natural resources </p>	<p>  <ul style="list-style-type: none"> • WW2 Evacuee experience on the Watercress Line </p>	