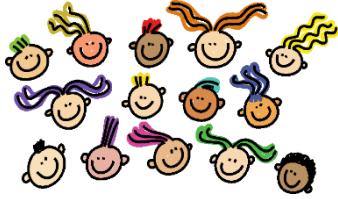







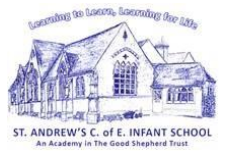
Curriculum Overview: French

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Year 3					
					
Getting to know you	Getting to know you	Animals	Animals	My family	Food
<ul style="list-style-type: none"> Greetings Respond to register in French How are you? Introduce French Phonics Please/Thank you 	<ul style="list-style-type: none"> What is your name? Where do you live? Numbers 1-10 Ask and answer questions, how many? true/false How old are you? 	<ul style="list-style-type: none"> Learn names of some pets Introduce gender and some nouns are masculine, some are feminine Ours brun, ours brun, dis-moi ce que tu vois? Brown bear brown bear what do you see? Do they recognise any words? What do you think the book is about? 	<ul style="list-style-type: none"> At the farm there is/are... What is it? Describe the animals, include size and colour 	<ul style="list-style-type: none"> Introduce members of my family Know the genders of the words Ask/answer how many brothers and sisters I have 	<ul style="list-style-type: none"> Learn the names of some foods Please may I have I am hungry

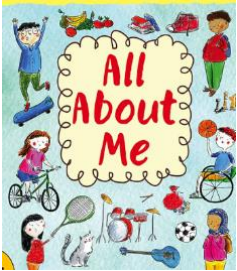
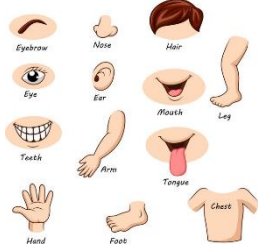






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Year 4

Year 4					
					
<p>All about me</p>	<p>Body parts</p>	<p>Lunch</p>	<p>Food</p>	<p>My home</p>	<p>My town</p>
<ul style="list-style-type: none"> • Introduce ourselves • How old are you? • Family - How many brothers and sisters? • Descriptions- eye colour, hair • Do you have any pets? • Describe your personality and emotions 	<ul style="list-style-type: none"> • Introduce songs and vocab for Body parts • Heads Shoulders Knees and Toes • Simon says 	<ul style="list-style-type: none"> • Names of foods in the canteen at lunch • I eat... I drink.... • I would like cakes/sandwiches/ drinks • Please Thank you • Prepare a role play in groups 	<ul style="list-style-type: none"> • Food diary • Numbers 1-20 • Days of the week • Eric Carle - French: La chenille qui fait des trous - Hungry caterpillar • Create a mini book with their own version of the Hungry caterpillar 	<ul style="list-style-type: none"> • Describe a house, rooms e.g. kitchen, bathroom, bedroom, lounge, garden • furniture 	<ul style="list-style-type: none"> • Describing where you live. Town or countryside, by mountains or sea • Town, geographical features – Geography link comparing physical and human features • Make a fact file about Farnham. Compare the features to a French town.







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Year 5					
					
The Face	Doctors	At School	At School	Bon Appetit	Shopping
<ul style="list-style-type: none"> • Mon Visage • Vocab for face • Eyes, nose, mouth, ears, hair, teeth • Draw and label a picture of your own face. J'ai... Include adjectives e.g. J'ai les yeux verts. • Describe a character Il a.. Elle a Il est un garçon. Elle est une fille. • Play Guess who? 	<ul style="list-style-type: none"> • Re- cap Body parts • Role play going to the doctors • Describe what hurts 	<ul style="list-style-type: none"> • Classroom items and furniture • Classroom commands • What is in your pencil case? 	<ul style="list-style-type: none"> • What is your favourite subject? • Equipment • Create a video that introduces you to our school. • Bienvenue a 	<ul style="list-style-type: none"> • Ordering food and drink in a cafe. • Breakfast • Drinks A can/bottle/glass of..... • Food • Sandwich/cake 	<ul style="list-style-type: none"> • Types of shops • Bakers • Butchers • Clothes • Greengrocer • Role plays in different shops

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Year 6					
					
Clothing	Interests and hobbies	The Weather	The Weather	Restaurants	Restaurants
<ul style="list-style-type: none"> • Items of clothing • I am wearing/He is wearing/She is wearing • Revise colours and descriptions 	<ul style="list-style-type: none"> • Sports • Subjects • Jobs • Musical instruments • Do a personal profile introducing themselves. <p>Hi my name is ___</p> <p>I live ___</p> <p>I like ---</p>	<ul style="list-style-type: none"> • Learn how to describe different weather and temperatures • Learn compass directions 	<ul style="list-style-type: none"> • Children prepare a weather forecast for different areas of a French speaking country. • Create a Fact file about different French speaking countries, include the climate 	<ul style="list-style-type: none"> • Recap foods • Look at traditional French foods • Asking for a table <p>Requesting cutlery</p> <p>Paying the bill cash or card</p> <p>-Please</p> <p>-Thank you</p> <p>-Can I have</p> <p>-It is delicious</p>	<ul style="list-style-type: none"> • Role play going to a restaurant <p>-I am vegetarian</p> <p>-A table for 4 please</p> <p>-What are the vegetarian options?</p> <p>-Can we have the bill please?</p> <p>- I am allergic to</p>



Potters Gate C of E Primary School

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